

# 90-MINUTE BREAKOUT SESSION CHECKLIST

## SUBMISSION INFORMATION



- **Session title** (Suggested <10 words)

*Written as it would appear in the conference program.*

- **Description** (Up to 400 characters)

*A two- to three-sentence "elevator pitch" written as it would appear in the conference program. Clearly describe what the session will cover, how participants will be engaged, and what they can expect to learn.*

- **Primary domain** (Select one)

- Research     Policy
- Practice     Communication

- **Secondary domain** (If applicable)

- Research     Policy
- Practice     Communication

- **Session format** (Select 90-Minute Breakout)

- 90-Minute Breakout
- Three-Hour Extended Learning
- PechaKucha
- Research Paper
- Research Poster
- Non-Research Poster

- **Developmental stage** (Select all that apply)

- Early Childhood     High (9-12)
- Elementary (K-5)     Post-Secondary
- Middle (6-8)     Adult Learning

- **International perspective** (Yes/No)

*Does the presenter and/or the content of the session represent international work?*

- **Youth facilitator** (Yes/No)

*Does this submission feature a youth facilitator or co-facilitator?*

- **Strand** (Select one. Dropdown menu provided)

*Select one strand that best describes the category of your submission. You will also be asked to select a subtopic from a provided list when you are inputting your submission.*

- Adult SEL Development
- Climate
- Community Engagement
- Districtwide/Schoolwide Approaches to SEL
- Equity
- Family and Caregiver Engagement
- Human Development and Learning
- Measures, Assessments, and Continuous Improvement
- Mental Health
- Policymaking
- Professional Learning
- SEL Instruction and Integration
- Youth Voice and Leadership

- **Conference alignment** (Short answer)

*Describe how your proposal aligns with the conference theme (Leaders as Learners) and key messages (1) "SEL is grounded in science" and/or (2) "To promote students' social and emotional competence, we must also prioritize the social and emotional competence and capacity of adults."*

- **Participant outcomes** (Short answer)

*List two to four intended outcomes that describe what participants will know and be able to do as a result of your session, and how they might apply that knowledge to their own work.*

- **Session content** (Short answer)

*Clearly describe the main content of your session, including practical application(s), connections to social and emotional competencies/focal constructs, and evidence of effectiveness. (NOTE: These sessions cannot contain promotion of for-purchase products.)*

- **Session outline and timing** (Short answer)

*Provide an overview of your facilitator agenda, including how participants will experience the content; how much time will be allotted for each element of your agenda; and how you will incorporate a warm welcome, engaging practices, and an intentional closing.*

- **Research or evidence base** (Short answer)

*Whose research and/or what best practices informed your work? Provide specific data (examples, citations, annotations) when applicable.*