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Building Connections:
SOCIAL AND EMOTIONAL LEARNING AND SERVICE LEARNING

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READY TO ENGAGE

Perspectives of Teachers and Parents on Social-Emotional Learning and Service-Learning in America’s Public Schools
Parents and teachers endorse a holistic view of education

*What is more important for schools to focus on?*

- **Teachers**: 30% for developing students as a whole, 20% for developing students' academic skills, 10% for both equally important.
- **Parents**: 50% for both equally important.
Both see SEL as very important for a successful life.

Thinking about what students might need to be successful in life, it is VERY IMPORTANT for students to develop these skills:
Parents and teachers view SL and SEL as having a reciprocal, mutually reinforcing relationship

*Opportunities to participate in community service as part of classes would benefit THIS a lot:*

- Students' ability to manage stress and deal with difficult situations in their life
- Help students learn to solve disagreements in a positive way
- Students' ability to get along with and understand people different from them
- Students feeling like members of the community
- Students becoming good citizens, working w/ others to make a positive difference in community
Among SEL’s many benefits is the belief it will help students grow into good citizens.

Percent saying SEL would have VERY/SOMewhat major benefit on the following:

- Preparing students to give back to their community
- Preparing students to get to and through college
- Preparing students for jobs and careers after high school
- Preparing Students to be good citizens who make a positive different in their community
Despite strong support, implementation of SEL and opportunities for SL continues to lag behind.

25% One in four teachers say SEL is happening in their school on a programmatic, schoolwide basis

70% Of teachers and 63 percent of parents believe schools should be placing more emphasis on developing SEL skills

16% Of teachers and 23 percent of parents say their students have service-learning opportunities at their schools

86% Of teachers and 79% of parents believe schools should offer more service-learning opportunities
State approaches

How states support service learning…

• Academic credit
• Graduation requirement
• Diploma endorsement
• Guidance counseling
• Programming
• Elective course
• CTE program
• Graduation plan
Service-learning state policies

As of 2019, 30 states have policy requires or encourages LEAs to include community service education or service-learning programs.
Classroom approaches

How educators can support service learning…

- Student voice
- Partner organizations
- Field trips
- Community service advisory committee
- Engage families
- Classroom speakers
- Start with national days of service
  - September 11
  - MLK
To learn more...