An Invitation to apply for the position of

SEL District Advisor

Collaborative for Academic, Social, and Emotional Learning

Chicago, Illinois

July 2021

The Collaborative for Academic, Social, and Emotional Learning is seeking an SEL District Advisor to provide coaching, professional learning, and technical assistance to new and current partner districts. This position works with the champions of the SEL field and holds a key role in the organization that is working to ensure equitable education outcomes for every child.

Job Brief

Working under the supervision of the Director of Practice Innovations, and in close collaboration with the Director of Research Practice Partnerships, the new SEL District Advisor will provide coaching, professional learning, and technical assistance to new and current partner districts and support leaders to build a thoughtful and systemic approach to districtwide and school based SEL in alignment with the areas of the CASEL District and School Theory of Action. The SEL District Advisor will collaborate with research partners and elevate a research-practice partnership approach to support the visioning and implementation of equitable learning environments in schools within partner districts. The Advisor facilitates collaboration among districts in CASEL’s network of partner districts, contributes to CASEL’s field learning effort around SEL as a lever for equity, and helps to codify and communicate key learnings from the Building Equitable Learning Environments (BELE) project around systemic SEL implementation.

Responsibilities

The SEL District Advisor will:

- Provide SEL coaching to build the capacity of district leadership teams in all areas of the CASEL District and School Theories of Action to create equitable learning environments for all students in assigned district/s
- Support research-practice partnerships with school district leadership teams including support for all areas of the CASEL district and school theories of action
- Have deep knowledge of and ensure that the districts are strategic in the SEL implementation process by using continuous improvement systems germane to CASEL and our Theory of Action such as: the CASEL Program Guide; the CASEL District Resource Center; and the CASEL Guide to Schoolwide SEL
- Build the capacity of district teams to support district and school SEL implementation by co-developing and co-facilitating professional learning communities, sessions, by supporting district and school advisory teams, as well as superintendent knowledge of and support for SEL
- Support connections to the CASEL network of districts and resources as appropriate to implementation plans
- Provide quarterly in person and monthly virtual consultation with districts and regular phone consultation as determined with district partners
- Participate in CASEL district convenings and professional learning communities
- Codify the consultation process and capture artifacts created during implementation
• Provide an end of the year report for each year of the partnership and develop a final sustainability report inclusive of recommendations for ongoing work at the end of the coaching partnership.
• Cultivation or support of new district partnerships through the BELE selection process, presentations, and consultation
• Collaboration with the Director of Field Learning on capturing learning and translating those learnings into usable tools and documentation for the field
• Collaboration and alignment with Continuous Improvement team on building and completing processes for continuous improvement in each district partner.

**Qualifications**
The SEL District Advisor must be proactive and collaborative, have a demonstrated commitment to equity, and a track record of consensus building among stakeholders. Our preferred candidate will embody most if not all the qualifications below:

- 8-10 years of accomplished professional experience, preferably in the field of PK-12 public education
- Master’s degree in psychology, education, or related fields is required; doctoral degree preferred
- Demonstrated commitment to identifying, dismantling, and replacing inequitable systems, structures and practices that limit student achievement
- Strong content knowledge in SEL research and implementation in districts and schools
- District level leadership experience with systems thinking for school improvement efforts and equity-informed practice
- Demonstrated knowledge and skills with an inquiry approach to facilitating change processes and the ability to model SEL best practices in consultative approach
- Strong project management, organization, and implementation skills
- Excellent presentation, oral, and written communication skills
- Highly reflective and analytical thinker
- Experience with Salesforce or other database system preferred
- Experience and facility with Microsoft Office tools, G-Suite, Slack, Asana, and/or other productivity and collaboration tools required
- Demonstrated commitment to CASEL’s mission and SEL development for every student
- Experience working with diverse populations required

**Compensation**
This is a full time, benefits eligible position. CASEL offers competitive salaries commensurate with experience and certifications.

The Collaborative for Academic, Social, and Emotional Learning is an equal opportunity employer. CASEL evaluates applicants for employment on the basis of qualifications, merit and work-related criteria without regard to race, color, religion, gender, national origin, age, sexual orientation, mental or physical disabilities, pregnancy, medical condition, marital status or any other characteristic protected by law. CASEL employs and values a diverse work environment.

To apply, please submit a cover letter and resume that includes references to careers@casel.org. Please include the position title in the subject line of your email, and in your cover letter, mention where you heard of this position.