An Invitation to apply for the position of
Global SEL Practice Specialist
Collaborative for Academic, Social, and Emotional Learning
Chicago, Illinois
Posting Date: April 2022

Organizational Summary
The Collaborative for Academic, Social, and Emotional Learning (CASEL), is a nonprofit organization based in Chicago, and a trusted source for knowledge about high-quality, evidence-based social and emotional learning (SEL). CASEL’s mission is to help make evidence-based SEL an integral part of preschool through high school education across the country. We are transforming American education through SEL by collaborating with leading experts and supporting districts, schools, and states nationwide to drive research, guide practice, and inform policy. Together, we are enabling all young people in our diverse society to lead healthier, happier, more productive, and fulfilling lives.

With committed and growing philanthropic funding and a cohesive strategic plan, CASEL is endeavoring to:

- Support the implementation and document the impact of systemic SEL in large school districts and socio-demographically diverse school districts across this nation.
- Capture, refine, and test the learnings to advance the research base for the process of implementing systemic SEL and share that knowledge broadly.
- Identify and evaluate interventions and assessment tools to accelerate high-quality implementation of SEL nationwide.
- Partner with SEL program providers, colleges of education, professional organizations, school districts, and researchers to support scaling of SEL.
- Promote federal and state policies that encourage academic, social, and emotional learning.
- Strategically communicate to foster widespread demand for SEL as an essential part of students’ education at the classroom, school, district, state, and national level.

The Collaborative for Academic, Social, and Emotional Learning is seeking a Global SEL Practice Specialist to facilitate professional learning and communities of practice to support SEL implementation and continuous improvement in school districts, regions, and international school communities that enroll dependents of US government employees working abroad. This position works with Practice Team leadership and holds a key role in the organization that is working to ensure equitable education outcomes for every child.

Position Description
This Global SEL Practice Specialist will have a primary responsibility as the CASEL point person for International Schools. In this capacity, this person will provide professional learning, technical assistance, and will facilitate
communities of practice to promote collaboration and innovation among international school leaders. Further, they will support the curation and development of resources and content tailored to an international context. This SEL Global Practice Specialist will work closely with CASEL Practice Leadership as well as the team from the United States Department of State, who supports this initiative.

Beyond the work with international schools, the Global SEL Practice Specialist will also include regular contact, support, and communication with school, district, and organizational leaders in the U.S. This is a remote position, and this person will collaborate with research partners to support the visioning and implementation of SEL and advise teams to build a thoughtful and systemic approach to districtwide and school based SEL in alignment with the areas of the CASEL District and School Theory of Action.

**Key Functions**

- Build, sustain, and deliver SEL professional learning and technical assistance to international school leaders and organizations as well as school, district, and organizational leadership teams in the U.S. in all areas of the CASEL District and School Theories of Action
- Facilitate ongoing discussion, convenings, alignment, and mutual support among communities of practice, including but not limited to SEL leaders in international schools and accrediting bodies.
- Identify gaps in knowledge and resources to support systemic district and schoolwide SEL implementation in context (e.g., in international schools, small districts, geographically dispersed networks)
- Analyze, summarize, and incorporate key learnings and SEL best practices from partner and non-partner districts
- Translate lessons learned and innovations into curated resources for the international audience and the broader field of social and emotional learning
- Collaborate as appropriate with key external partners in the development of resources and tools
- Support research-practice partnerships with school and district teams, including support for all areas of the CASEL district and school theories of action
- Have deep knowledge of and ensure that the districts are strategic in the SEL implementation process by using continuous improvement systems germane to CASEL and our Theory of Action such as: the CASEL Program Guide; the CASEL District Resource Center; and the CASEL Guide to Schoolwide SEL
- Provide up to quarterly in person and monthly virtual consultation with districts and regular phone consultation as determined with district/school partners in the U.S.
- Provide regular virtual consultation with communities of practice and schools internationally, as determined with district/school partners and the Office of Overseas Schools
- Attend in person gatherings as requested by the Office of Overseas Schools
- Codify the consultation process and capture artifacts created during implementation
- Cultivate or support new partnerships through presentations and consultation
- Collaborate with CASEL practice leadership on capturing learning and translating learnings into useable tools and documentation for the field
- Collaborate with CASEL’s Continuous Improvement team on building and completing processes for continuous improvement with partners.
Qualifications

The Global SEL Practice Specialist must be proactive and collaborative, have a demonstrated commitment to equity, and a track record of consensus building among stakeholders. Our preferred candidate will embody most if not all the qualifications below:

- Bachelor’s degree in education or related fields, Master’s degree preferred
- 4-10 years of accomplished professional experience, preferably in the field of PK-12 public education and in international contexts
- School-level experience, including teaching, counselor/social worker or administrator
- Expertise in school climate and culture and social and emotional learning
- Experience planning, leading, and refining high-quality professional learning
- Strong content knowledge in SEL research and implementation in districts and schools
- Demonstrated knowledge and skills with an inquiry approach to facilitating change processes and the ability to model SEL best practices in consultative approach
- Eagerness and capacity to learn comprehensive and complex information in a short amount of time, and strong ability to respond quickly and thoroughly to feedback and new learning
- Ability to communicate well with school and district leaders, CASEL partners, and others in the field
- Strong project management, organization, and implementation skills
- Excellent presentation, oral, and written communication skills
- Highly reflective and analytical thinker
- Experience and facility with Microsoft Office tools, G-Suite, Slack, Asana, and/or other productivity and collaboration tools required
- Demonstrated commitment to CASEL’s mission and SEL development for every student
- Experience working with diverse populations required
- Knowledge and facility with more than one language beneficial

Physical Requirements
1. Prolonged periods sitting at a desk and working on a computer
2. Must be able to lift up to 15 pounds at times

Travel Requirements
This position will require travel, anticipated to be up to 15%

Compensation
This is a full time, exempt, benefits eligible one-year grant funded position with potential for renewal. CASEL offers competitive salaries commensurate with experience and certifications.

The Collaborative for Academic, Social, and Emotional Learning is an equal opportunity employer. CASEL evaluates applicants for employment on the basis of qualifications, merit and work-related criteria without
regard to race, color, religion, gender, gender identity or expression, national origin, age, sexual orientation, mental or physical disabilities, pregnancy, medical condition, marital status or any other characteristic protected by law. CASEL employs and values a diverse work environment.

To Apply
Please submit a cover letter and resume that includes references to careers@casel.org. Please include the position title in the subject line of your email, and in your cover letter, mention where you heard of this position.