



## Blog Summary

### INFORM

<b>Blog Title</b>	<b>Author</b>	<b>Author Affiliation</b>	<b>Hyperlink</b>
Welcome to our new Measuring SEL website!	Roger Weissberg	CASEL	<a href="http://measuringcel.casel.org/welcome-new-measuring-sel-website/">http://measuringcel.casel.org/welcome-new-measuring-sel-website/</a>
Social-Emotional and School Climate Assessment in Latin America	Patrick Kyllonen	Educational Testing Service (ETS)	<a href="http://measuringcel.casel.org/social-emotional-school-climate-assessment-latin-america/">http://measuringcel.casel.org/social-emotional-school-climate-assessment-latin-america/</a>
From Key Skills to Useful Measures: A Review and Inventory	Laura Lippman	FHI360 and Independent Consultant	<a href="http://measuringcel.casel.org/key-skills-useful-measures-review-inventory/">http://measuringcel.casel.org/key-skills-useful-measures-review-inventory/</a>
How Can States Foster SEL under ESSA?	Hanna Melnick	Learning Policy Institute	<a href="http://measuringcel.casel.org/can-states-foster-sel-essa/">http://measuringcel.casel.org/can-states-foster-sel-essa/</a>
APA Awards Programs for Schools that Support Social-Emotional Learning	Patrick Kyllonen	Educational Testing Service (ETS)	<a href="http://measuringcel.casel.org/apa-awards-programs-schools-support-social-emotional-learning/">http://measuringcel.casel.org/apa-awards-programs-schools-support-social-emotional-learning/</a>
The Appropriate Roles of Assessment in Social and Emotional Learning	Paul LaBuffe	Devereux Center for Resilient Children	<a href="http://measuringcel.casel.org/appropriate-roles-assessment-social-emotional-learning/">http://measuringcel.casel.org/appropriate-roles-assessment-social-emotional-learning/</a>
Social-emotional learning and competency assessment in East Asia, Part 1	Patrick Kyllonen	Educational Testing Service (ETS)	<a href="http://measuringcel.casel.org/social-emotional-learning-competency-assessment-east-asia-part-1/">http://measuringcel.casel.org/social-emotional-learning-competency-assessment-east-asia-part-1/</a>
What School Leaders Need to Advance SEL (National Principals Survey)	Jen DePaoli	Civic Enterprises	<a href="http://measuringcel.casel.org/school-leaders-need-advance-sel/">http://measuringcel.casel.org/school-leaders-need-advance-sel/</a>
A Comprehensive Scan of Social and Emotional Competency Frameworks	Juliette Berg and David Osher	AIR	<a href="http://measuringcel.casel.org/comprehensive-scan-social-emotional-competency-frameworks/">http://measuringcel.casel.org/comprehensive-scan-social-emotional-competency-frameworks/</a>
It's Time to Bring Research on Learning Together with Practice	Jackie Jodl	National Commission on Social, Emotional, and Academic Development	<a href="http://measuringcel.casel.org/time-bring-research-learning-together-practice/">http://measuringcel.casel.org/time-bring-research-learning-together-practice/</a>
OECD's New International Study on Social and Emotional Skills	Milos Kankaras, Javier Suarez-Alvarez	OECD	<a href="http://measuringcel.casel.org/oceds-new-international-study-social-emotional-skills/">http://measuringcel.casel.org/oceds-new-international-study-social-emotional-skills/</a>



Building Support for Social and Emotional Learning: Having an Evidence Base is Critical	Sean Grant and Laura S. Hamilton	RAND	<a href="http://measuringSEL.org/building-support-social-emotional-learning-evidence-base-critical/">http://measuringSEL.org/building-support-social-emotional-learning-evidence-base-critical/</a>
One Standard Does Not Fit All: Creating Levels of SEL Effectiveness across School and Work	Steven Manning, Jason Way, Alex Casillas	ACT, Inc.	<a href="http://measuringSEL.org/one-standard-not-fit-creating-levels-SEL-effectiveness-across-school-work/">http://measuringSEL.org/one-standard-not-fit-creating-levels-SEL-effectiveness-across-school-work/</a>
Remember the Relationships: The Missing Link that Makes SEL Measures More Understandable and Actionable	Kent Pekel and Peter Scales	Search Institute	<a href="http://measuringSEL.org/remember-relationships-missing-link-makes-SEL-measures-understandable-actionable/">http://measuringSEL.org/remember-relationships-missing-link-makes-SEL-measures-understandable-actionable/</a>
Field Resources from the Field	Jordan Trejo	CASEL	<a href="http://measuringSEL.org/featured-resources-field/">http://measuringSEL.org/featured-resources-field/</a>
Formative Assessment of Social and Emotional Skills	Mary Ryerse and Tom VanderArk	Getting Smart	<a href="http://measuringSEL.org/formative-assessment-social-emotional-skills/">http://measuringSEL.org/formative-assessment-social-emotional-skills/</a>
A Framework for SEL Integration: It's Time to Teach Differently	Tara Laughlin	PAIRIN	<a href="http://measuringSEL.org/framework-SEL-integration-time-teach-differently/">http://measuringSEL.org/framework-SEL-integration-time-teach-differently/</a>
In Defense of Self-Report Surveys	Kent Pekel, Eugene Roehlkepartain, Amy Syvertsen	Search Institute	<a href="http://measuringSEL.org/defense-self-report-surveys/">http://measuringSEL.org/defense-self-report-surveys/</a>
Ending the Testing Debate: New Report is Advancing the Case for Ways to Measure the Hard-to-Measure	Lexi Barrett and Stephanie Krauss	Jobs for the Future (JFF)	<a href="http://measuringSEL.org/ending-testing-debate-new-report-advancing-case-ways-measure-hard-measure/">http://measuringSEL.org/ending-testing-debate-new-report-advancing-case-ways-measure-hard-measure/</a>
Sorting through positive Development Frameworks	Katherine Ross and Patrick Tolan	University of Virginia	<a href="http://measuringSEL.org/sorting-positive-development-frameworks/">http://measuringSEL.org/sorting-positive-development-frameworks/</a>
Observational Data to Inspire SEL Practice	Charles Smith	QTurnLLC	<a href="http://measuringSEL.org/observational-data-inspire-SEL-practice/">http://measuringSEL.org/observational-data-inspire-SEL-practice/</a>
Leveraging Policy to Support a Data-Informed Approach to Social-Emotional Learning	Bob LaRocca	Transforming Education	<a href="http://measuringSEL.org/leveraging-policy-support-data-informed-approach-social-emotional-learning/">http://measuringSEL.org/leveraging-policy-support-data-informed-approach-social-emotional-learning/</a>



Using Individual Assessments to Support Whole School SEL Interventions: Lessons Learned	Gil Noam	The PEAR Institute	<a href="http://measuringSEL.casell.org/using-individual-assessments-support-whole-school-sel-interventions-lessons-learned/">http://measuringSEL.casell.org/using-individual-assessments-support-whole-school-sel-interventions-lessons-learned/</a>
A Bridge Too Far? Opportunities & Risks in Measuring Social, Emotional, & Cognitive Skills in Children	Bibb Hubbard	Learning Heroes	<a href="http://measuringSEL.casell.org/bridge-far-opportunities-risks-measuring-social-emotional-cognitive-skills-children/">http://measuringSEL.casell.org/bridge-far-opportunities-risks-measuring-social-emotional-cognitive-skills-children/</a>
A Psychometric Perspective on SEL Assessment	Michael C. Rodriguez	University of Minnesota	<a href="http://measuringSEL.casell.org/psychometric-perspective-sel-assessment/">http://measuringSEL.casell.org/psychometric-perspective-sel-assessment/</a>
On the Use of the Big Five Model as a SEL Assessment Framework	Dana Murano, Jason Way, Cristina Anguiano-Carrasco, Kate Walton, and Jeremy Burrus	ACT, Inc.	<a href="http://measuringSEL.casell.org/use-big-five-model-sel-assessment-framework/">http://measuringSEL.casell.org/use-big-five-model-sel-assessment-framework/</a>
Considering SEL Frameworks and the Three Musketeers?	Dale Blyth	AWG	<a href="http://measuringSEL.casell.org/considering-sel-frameworks-three-musketeers/">http://measuringSEL.casell.org/considering-sel-frameworks-three-musketeers/</a>
If the brain connects social, emotional, and academic learning, why don't we do so more intentionally?	Dale Blyth	University of Minnesota	<a href="http://measuringSEL.casell.org/brain-connects-social-emotional-academic-learning-dont-intentionally/">http://measuringSEL.casell.org/brain-connects-social-emotional-academic-learning-dont-intentionally/</a>
Everything You Always Wanted to Know About SEL Assessment But Were Afraid to Ask	Clark McKown	xSEL Labs	<a href="http://measuringSEL.casell.org/everything-always-wanted-know-sel-assessment-afraid-ask/">http://measuringSEL.casell.org/everything-always-wanted-know-sel-assessment-afraid-ask/</a>
Finding the Right SEL Assessment: New Guide for Educators	Jordan Trejo, Jeremy Taylor, and Katie Buckley	AWG	<a href="http://measuringSEL.casell.org/finding-the-right-sel-assessment-new-guide-for-educators/">http://measuringSEL.casell.org/finding-the-right-sel-assessment-new-guide-for-educators/</a>
Finding the right assessment tool: Another resource for educators and researchers	Laura Hamilton and Brian Stecher	RAND	<a href="http://measuringSEL.casell.org/finding-the-right-assessment-tool-another-resource-for-educators-and-researchers/">http://measuringSEL.casell.org/finding-the-right-assessment-tool-another-resource-for-educators-and-researchers/</a>
Developmental and Equity Lenses: Critical Criteria for Framing, Implementing, and Assessing SEL	Dale Blyth	AWG	<a href="http://measuringSEL.casell.org/developmental-and-equity-lenses-critical-criteria-for-framing-implementing-and-assessing-sel/">http://measuringSEL.casell.org/developmental-and-equity-lenses-critical-criteria-for-framing-implementing-and-assessing-sel/</a>
What's missing in SEL measurement and assessment? CONTEXT	Stephanie Jones and Sophie Barnes	EASEL Lab, Harvard University	<a href="http://measuringSEL.casell.org/whats-missing-in-sel-measurement-and-assessment-context/">http://measuringSEL.casell.org/whats-missing-in-sel-measurement-and-assessment-context/</a>



Bridging Research & Practice to Expand the Definition of Student Success	Katie Buckley & Sara Krachman	New Schools Venture Fund	<a href="http://measuringSEL.casell.org/newschools-venture-fund/">http://measuringSEL.casell.org/newschools-venture-fund/</a>
Work Group (AWG) New Year's Resolutions for 2019	Jeremy Taylor, Jordan Trejo, and Roger Weissberg	CASEL / AWG	<a href="http://measuringSEL.casell.org/work-group-awg-new-years-resolutions-for-2019/">http://measuringSEL.casell.org/work-group-awg-new-years-resolutions-for-2019/</a>
Socially and Emotionally Safe – and Hopeful!	Tim Shriver	National Commission for Social, Emotional, and Academic (NC-SEAD)	<a href="http://measuringSEL.casell.org/socially-and-emotionally-safe-and-hopeful/">http://measuringSEL.casell.org/socially-and-emotionally-safe-and-hopeful/</a>
Comparing and Aligning SEL Frameworks: Helpful New Approaches and Tools	Dale Blyth	AWG	<a href="http://measuringSEL.casell.org/comparing-and-aligning-SEL-frameworks-helpful-new-approaches-and-tools/">http://measuringSEL.casell.org/comparing-and-aligning-SEL-frameworks-helpful-new-approaches-and-tools/</a>
SEL Assessment Must be Strengths-based, But What Does That Mean?	Jeremy Taylor and Lindsay Read	CASEL / AWG	<a href="http://measuringSEL.casell.org/SEL-assessment-must-be-strengths-based-but-what-does-that-mean/">http://measuringSEL.casell.org/SEL-assessment-must-be-strengths-based-but-what-does-that-mean/</a>
Students are Like Icebergs: Their Attitudes Are Deep!	Michael Bernard	You Can Do It! Education	<a href="http://measuringSEL.casell.org/students-are-like-icebergs-all-about-attitudes/">http://measuringSEL.casell.org/students-are-like-icebergs-all-about-attitudes/</a>
Recipe for Success: Social-Emotional Learning as an Important Ingredient within a Multi-Tiered System of Support	Clayton Cook	University of Minnesota	<a href="http://measuringSEL.casell.org/recipe-for-success-social-emotional-learning-as-an-important-ingredient-within-a-multi-tiered-system-of-support/">http://measuringSEL.casell.org/recipe-for-success-social-emotional-learning-as-an-important-ingredient-within-a-multi-tiered-system-of-support/</a>
The SEL Assessment Guide turns 6-months old. What are we learning?	Jeremy Taylor	CASEL	<a href="http://measuringSEL.casell.org/the-SEL-assessment-guide-turns-6-months-old-what-are-we-learning/">http://measuringSEL.casell.org/the-SEL-assessment-guide-turns-6-months-old-what-are-we-learning/</a>
Finding Quality SEL Assessments	Scott Solberg	Boston University	<a href="http://measuringSEL.casell.org/finding-quality-SEL-assessments/">http://measuringSEL.casell.org/finding-quality-SEL-assessments/</a>
Why Invest Time in SEL Assessment?	Clark McKown	xSEL Labs	<a href="http://measuringSEL.casell.org/why-invest-time-in-SEL-assessment/">http://measuringSEL.casell.org/why-invest-time-in-SEL-assessment/</a>
Balanced Local Assessment Systems Include SEL Thinking	Rick Stiggins	Pearson Assessment Training Institute	<a href="http://measuringSEL.casell.org/balanced-local-assessment-systems-include-SEL-thinking/">http://measuringSEL.casell.org/balanced-local-assessment-systems-include-SEL-thinking/</a>
Three Steps for Supporting Intentional SEL in Out-of-School Time	Jessica Newman and Deborah Moroney	AIR	<a href="http://measuringSEL.casell.org/three-steps-for-supporting-intentional-SEL-in-out-of-school-time/">http://measuringSEL.casell.org/three-steps-for-supporting-intentional-SEL-in-out-of-school-time/</a>



Beyond Past Paradigms: Building a Global Ecosystem for the Future of Learning	Louka Parry and Dominic Regester	The Learning Future, and Salzburg Global	<a href="http://measuringSEL.caseli.org/beyond-past-paradigms-building-a-global-ecosystem-for-the-future-of-learning/">http://measuringSEL.caseli.org/beyond-past-paradigms-building-a-global-ecosystem-for-the-future-of-learning/</a>
Rigorous Fun: Implementing Research-based SEL in OST settings	Tricia Maas and Joan Duffell	Committee for Children	<a href="http://measuringSEL.caseli.org/rigorous-fun-implementing-research-based-sel-in-ost-settings/">http://measuringSEL.caseli.org/rigorous-fun-implementing-research-based-sel-in-ost-settings/</a>
New Help in Finding the Best Framework for Your Work: Check out the New Descriptive Framework Series	Teresa Borowski	AWG	<a href="http://measuringSEL.caseli.org/new-help-in-finding-the-best-framework-for-your-work-check-out-the-new-descriptive-framework-series/">http://measuringSEL.caseli.org/new-help-in-finding-the-best-framework-for-your-work-check-out-the-new-descriptive-framework-series/</a>
Back to School Means Back to SEL for America's Teachers and Principals	Laura Hamilton, Christopher Doss, and Elizabeth Steiner	RAND	<a href="http://measuringSEL.caseli.org/back-to-school-means-back-to-sel-for-americas-teachers-and-principals/">http://measuringSEL.caseli.org/back-to-school-means-back-to-sel-for-americas-teachers-and-principals/</a>
Focus on SEL Assessment at the 2019 SEL Exchange	Hank Resnik	CASEL	<a href="http://measuringSEL.caseli.org/focus-on-sel-assessment-at-the-2019-sel-exchange/">http://measuringSEL.caseli.org/focus-on-sel-assessment-at-the-2019-sel-exchange/</a>
Lessons in SEL from the California CORE Districts	Thomas Toch	FutureEd	<a href="http://measuringSEL.caseli.org/lessons-in-sel-from-the-california-core-districts/">http://measuringSEL.caseli.org/lessons-in-sel-from-the-california-core-districts/</a>
Practitioners Talked; We Listened: Lessons from Building Consensus on Practical SEL Assessment	Liz Nolan, Deborah Moroney, and Dale Blyth	AIR / AWG / NPAG	<a href="http://measuringSEL.caseli.org/practitioners-talked-we-listened-lessons-from-building-consensus-on-practical-sel-assessment/">http://measuringSEL.caseli.org/practitioners-talked-we-listened-lessons-from-building-consensus-on-practical-sel-assessment/</a>
Realizing the Promise of Adolescence	Nancy Hill; Emily Backes	Harvard University; The National Academies of Sciences, Engineering, and Medicine	<a href="http://measuringSEL.caseli.org/realizing-the-promise-of-adolescence/">http://measuringSEL.caseli.org/realizing-the-promise-of-adolescence/</a>
Stop and think before you act: Are you ready to assess?	Jessica Newman	AIR	<a href="http://measuringSEL.caseli.org/stop-and-think-before-you-act-are-you-ready-to-assess/">http://measuringSEL.caseli.org/stop-and-think-before-you-act-are-you-ready-to-assess/</a>
A Process for Making Data Understandable, Useful, and Actionable	Maria Guzman-Rocha	YMCA of USA	<a href="http://measuringSEL.caseli.org/a-process-for-making-data-understandable-useful-and-actionable/">http://measuringSEL.caseli.org/a-process-for-making-data-understandable-useful-and-actionable/</a>
Eight Key Design Principles for Direct Assessment of Student SEL	Lindsay Read	University of Chicago	<a href="http://measuringSEL.caseli.org/eight-key-design-principles-for-direct-assessment-of-student-sel/">http://measuringSEL.caseli.org/eight-key-design-principles-for-direct-assessment-of-student-sel/</a>
Ready to Lead: A Principal's Reflection on a Decade of SEL Reform	Jennifer Scarpati	Principal	<a href="http://measuringSEL.caseli.org/ready-to-lead-a-principal-s-reflection-on-a-decade-of-sel-reform/">http://measuringSEL.caseli.org/ready-to-lead-a-principal-s-reflection-on-a-decade-of-sel-reform/</a>



The Importance of Measuring SEL Skills The Importance of Measuring SEL Skills	Sarah Ura	Texas A&M University	<a href="http://measuringcel.casel.org/focus-on-measuring-sel-skills">http://measuringcel.casel.org/focus-on-measuring-sel-skills</a>
SEL-Related Wonderings for Educational Leaders	Julia A. Foss	4GoodConsulting	<a href="https://measuringcel.casel.org/sel-related-wonderings-for-educational-leaders/">https://measuringcel.casel.org/sel-related-wonderings-for-educational-leaders/</a>
Practical Ways to Assess Climate and Social and Emotional Competence	Clark McKown	xSEL Labs	<a href="https://measuringcel.casel.org/practical-ways-to-assess-climate-and-social-and-emotional-competence/">https://measuringcel.casel.org/practical-ways-to-assess-climate-and-social-and-emotional-competence/</a>
Social and Emotional Skills Stealth Assessment	Kate E. Walton, John Whitmer, & Jeremy Burrus	ACT, Inc.	<a href="https://measuringcel.casel.org/stealth-assessment-of-social-and-emotional-skills/">https://measuringcel.casel.org/stealth-assessment-of-social-and-emotional-skills/</a>
Enhancing Social-Emotional Learning with Self-Regulation for Learning	Richard M. Cash, Ed. D	nRich Educational Consulting	<a href="https://measuringcel.casel.org/enhancing-social-emotional-learning-with-self-regulation-for-learning/">https://measuringcel.casel.org/enhancing-social-emotional-learning-with-self-regulation-for-learning/</a>
Adult SEL: Fully Measuring the Impact of Supporting Teachers	Mark Greenberg	CREATE for Education; Pennsylvania State University	<a href="https://measuringcel.casel.org/adult-sel-fully-measuring-the-impact-of-supporting-teachers/">https://measuringcel.casel.org/adult-sel-fully-measuring-the-impact-of-supporting-teachers/</a>
Transitioning: Out, Over, In, and Forward	Dale Blyth & Roger Weissberg	CASEL	<a href="https://measuringcel.casel.org/transitioning-out-over-in-and-forward/">https://measuringcel.casel.org/transitioning-out-over-in-and-forward/</a>
Flipping the Script on Social Emotional Learning in Afterschool Spaces	Kari Denissen Cunnien	Ignite After School	<a href="https://measuringcel.casel.org/flipping-the-script-on-social-emotional-learning-in-afterschool-spaces/">https://measuringcel.casel.org/flipping-the-script-on-social-emotional-learning-in-afterschool-spaces/</a>
The Future of SEL Assessment – 5 Essential Directions	Christina Cipriano	Yale Center for Emotional Intelligence	<a href="https://measuringcel.casel.org/the-future-of-sel-assessment-5-essential-directions/">https://measuringcel.casel.org/the-future-of-sel-assessment-5-essential-directions/</a>
SEL, Dance, & Equity	Margot Toppen	EduMotion	<a href="https://measuringcel.casel.org/sel-dance-equity/">https://measuringcel.casel.org/sel-dance-equity/</a>
You Can't Oops into Excellence: A Primer for Social Emotional Learning Implementation in High-Quality Youth Development Programming	Tasha Franklin Johnson & Aasha Joshi	YMCA-USA	<a href="https://measuringcel.casel.org/you-cant-oops-into-excellence-a-primer-for-social-emotional-learning-implementation-in-high-quality-youth-development-programming/">https://measuringcel.casel.org/you-cant-oops-into-excellence-a-primer-for-social-emotional-learning-implementation-in-high-quality-youth-development-programming/</a>
SEL in an Unplanned Home School Setting	Clark McKown	xSEL Labs	<a href="https://measuringcel.casel.org/sel-in-an-unplanned-home-school-setting/">https://measuringcel.casel.org/sel-in-an-unplanned-home-school-setting/</a>
Measuring Social, Emotional, and Intercultural/Transcultural	Ana Kozina; Nina Roczen;	Educational Research Institute; Leibniz	<a href="https://measuringcel.casel.org/measuring-social-emotional-and-intercultural-transcultural-">https://measuringcel.casel.org/measuring-social-emotional-and-intercultural-transcultural-</a>



Competencies in European Context: Insights from the Policy Experimentation Project HAND IN HAND	Albert Denk	Institute for Research and Information in Education; Technical University Munich	<a href="https://measuringcel.org/competencies-in-european-context-insights-from-the-policy-experimentation-project-hand-in-hand/">competencies-in-european-context-insights-from-the-policy-experimentation-project-hand-in-hand/</a>
The Journey of Systemic SEL Implementation Using Continuous Improvement as a Guide	Ally Skoog-Hoffman & Rob Jagers	CASEL	<a href="https://measuringcel.org/the-journey-of-systemic-sel-implementation-using-continuous-improvement-as-a-guide/">https://measuringcel.org/the-journey-of-systemic-sel-implementation-using-continuous-improvement-as-a-guide/</a>
Continuous Improvement in Guilford County Schools: Organizing for the Journey Ahead	Jessica Bernstein, Lisa Brenner, Ally Skoog-Hoffman, Bloodine Barthelus	CASEL and partners	<a href="https://measuringcel.org/continuous-improvement-in-guilford-county-schools-organizing-for-the-journey-ahead/">https://measuringcel.org/continuous-improvement-in-guilford-county-schools-organizing-for-the-journey-ahead/</a>
Continuous Improvement of SEL Implementation within Minneapolis Public Schools: Tracking the Journey and Pivoting Along the Way	Rafiqah Mustafaa and Kate Diamond	CASEL and partners	<a href="https://measuringcel.org/continuous-improvement-of-sel-implementation-within-minneapolis-public-schools-tracking-the-journey-and-pivoting-along-the-way/">https://measuringcel.org/continuous-improvement-of-sel-implementation-within-minneapolis-public-schools-tracking-the-journey-and-pivoting-along-the-way/</a>
Continuous Improvement of SEL Implementation in Denver: Bringing In-School and Out-Of-School Educators Together to Reflect and Learn	Duncan C. Meyers, Miranda Cook, and Kim Price	CASEL and partners	<a href="https://measuringcel.org/continuous-improvement-of-sel-implementation-in-denver-bringing-in-school-and-out-of-school-educators-together-to-reflect-and-learn/">https://measuringcel.org/continuous-improvement-of-sel-implementation-in-denver-bringing-in-school-and-out-of-school-educators-together-to-reflect-and-learn/</a>
Continuous Improvement of SEL Implementation in the Washoe County School District: Deeply Embedding Continuous Improvement Into District Systems and Structures	Duncan C. Meyers,	CASEL	<a href="https://measuringcel.org/continuous-improvement-of-sel-implementation-in-the-washoe-county-school-district-deeply-embedding-continuous-improvement-into-district-systems-and-structures/">https://measuringcel.org/continuous-improvement-of-sel-implementation-in-the-washoe-county-school-district-deeply-embedding-continuous-improvement-into-district-systems-and-structures/</a>
I'm From the Government and I'm here to Help: The Role of the State Education Agency in the Assessment of Social and Emotional Learning.	Beth Herman and Clark McKown	Wisconsin Department of Public Instruction	<a href="https://measuringcel.org/im-from-the-government-and-im-here-to-help-the-role-of-the-state-education-agency-in-the-assessment-of-social-and-emotional-learning/">https://measuringcel.org/im-from-the-government-and-im-here-to-help-the-role-of-the-state-education-agency-in-the-assessment-of-social-and-emotional-learning/</a>



One way SEL assessment can support school community thriving	Christina Cipriano	Yale Center for Emotional Intelligence	<a href="https://measuringssel.casel.org/one-way-sel-assessment-can-support-school-community-thriving/">https://measuringssel.casel.org/one-way-sel-assessment-can-support-school-community-thriving/</a>
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### INSPIRE

Blog Title	Author	Author Affiliation	Hyperlink
Innovation Zone Approach to SEL Accountability & Improvement	Noah Bookman	CORE Districts	<a href="http://measuringssel.casel.org/innovation-zone-approach-sel-accountability-improvement/">http://measuringssel.casel.org/innovation-zone-approach-sel-accountability-improvement/</a>
Sharing SEL Assessments with the Community	Laura Davidson and Ben Hayes	Washoe County School District	<a href="http://measuringssel.casel.org/sharing-sel-assessments-community/">http://measuringssel.casel.org/sharing-sel-assessments-community/</a>
Data Use in Practice	Clark McKown	xSEL Labs	<a href="http://measuringssel.casel.org/data-use-practice/">http://measuringssel.casel.org/data-use-practice/</a>
Design Challenge winner: Student Assessment Engagement	James Soland	NWEA	<a href="http://measuringssel.casel.org/design-challenge-winner-student-assessment-engagement/">http://measuringssel.casel.org/design-challenge-winner-student-assessment-engagement/</a>
Social Detective: Design Challenge Winner, 2nd place	Sam Moulton	Panorama Education	<a href="http://measuringssel.casel.org/social-detective-design-challenge-winner-2nd-place/">http://measuringssel.casel.org/social-detective-design-challenge-winner-2nd-place/</a>
Design Challenge Winner PERC: Assessing Growth Mindset	Tenelle Porter	University of California, Davis	<a href="http://measuringssel.casel.org/perc-assessing-growth-mindset/">http://measuringssel.casel.org/perc-assessing-growth-mindset/</a>
Design Challenge Winner Zoo U: A Game Platform for Performance-based Assessment of Children's Social and Emotional Skills	Millicent Mooring	3C Institute	<a href="http://measuringssel.casel.org/zoo-u-game-platform-performance-based-assessment-childrens-social-emotional-skills/">http://measuringssel.casel.org/zoo-u-game-platform-performance-based-assessment-childrens-social-emotional-skills/</a>
Design Challenge Winner: Measuring students' executive functions in a classroom context with an innovative, tablet-based assessment	Jelena Obradovic	Stanford University	<a href="http://measuringssel.casel.org/design-challenge-winner-measuring-students-executive-functions-classroom-context-innovative-tablet-based-assessment/">http://measuringssel.casel.org/design-challenge-winner-measuring-students-executive-functions-classroom-context-innovative-tablet-based-assessment/</a>
Using SEL assessment Reports with Students: Insights for Empowering Growth	Jonathan Martin	ACT	<a href="http://measuringssel.casel.org/using-sel-assessment-reports-students-insights-empowering-growth/">http://measuringssel.casel.org/using-sel-assessment-reports-students-insights-empowering-growth/</a>
A Framework for SEL Integration: It's Time to Teach Differently – PART 2	Tara Laughlin	PAIRIN	<a href="http://measuringssel.casel.org/framework-sel-integration-time-teach-differently-part-2/">http://measuringssel.casel.org/framework-sel-integration-time-teach-differently-part-2/</a>





SEL Conference Afterthoughts: Every Classroom, Every Day 2018	Tom Golebiewski, Tim Dohrer, Miriam Pike	Northwestern University	<a href="http://measuring.sel.casel.org/sel-conference-afterthoughts-every-classroom-every-day-2018/">http://measuring.sel.casel.org/sel-conference-afterthoughts-every-classroom-every-day-2018/</a>
Partnering with Students to Understand SEL Data: Student Data Summits	Laura Davidson and Nathan Noble (high school student)	Washoe county School District	<a href="http://measuring.sel.casel.org/partnering-students-understand-sel-data-student-data-summits/">http://measuring.sel.casel.org/partnering-students-understand-sel-data-student-data-summits/</a>
Design Challenge: Year 2 Winners and Lessons Learned	Clark McKown	xSEL Labs	<a href="http://measuring.sel.casel.org/design-challenge-year-2-winners-lessons-learned/">http://measuring.sel.casel.org/design-challenge-year-2-winners-lessons-learned/</a>
Design Challenge Winner: The SRASEC	Ryan Kettler	Rutgers University	<a href="http://measuring.sel.casel.org/design-challenge-winner-srasec-2/">http://measuring.sel.casel.org/design-challenge-winner-srasec-2/</a>
Design Challenge Winner: Democracy Prep Public Schools	Miguel Rivera Rios	Democracy Prep Public School	<a href="http://measuring.sel.casel.org/design-challenge-winner-democracy-prep-public-schools/">http://measuring.sel.casel.org/design-challenge-winner-democracy-prep-public-schools/</a>
A 360 degree Approach to Measuring SEL in Early Childhood Products	Sally Lo	Peppy Pals	<a href="http://measuring.sel.casel.org/360-degree-approach-measuring-sel-early-childhood-products/">http://measuring.sel.casel.org/360-degree-approach-measuring-sel-early-childhood-products/</a>
Design Challenge Winner: Measuring Social Reasoning in Children	Nicole Russo-Ponsaran	Rush University	<a href="http://measuring.sel.casel.org/design-challenge-winner-measuring-social-reasoning-children/">http://measuring.sel.casel.org/design-challenge-winner-measuring-social-reasoning-children/</a>
Design Challenge Winner: Failing Forward: How a Flawed Assessment Inspired a Bold and Innovative New Approach	Stacie Furia and Nicole Ramos	NERDi Consulting	<a href="http://measuring.sel.casel.org/failing-forward-flawed-assessment-inspired-bold-innovative-new-approach/">http://measuring.sel.casel.org/failing-forward-flawed-assessment-inspired-bold-innovative-new-approach/</a>
Design Challenge Winner: PAIRIN's Problem-Solving Performance Assessment	Tara Laughlin	PAIRIN	<a href="http://measuring.sel.casel.org/design-challenge-winner-pairins-problem-solving-performance-assessment/">http://measuring.sel.casel.org/design-challenge-winner-pairins-problem-solving-performance-assessment/</a>
New Year, New Approach: One Organization's Re-SEL-utions for Overcoming SEL Measurement Challenges	Linda Galib	Urban Initiatives	<a href="http://measuring.sel.casel.org/new-year-new-approach-one-organizations-re-sel-utions-for-overcoming-sel-measurement-challenges/">http://measuring.sel.casel.org/new-year-new-approach-one-organizations-re-sel-utions-for-overcoming-sel-measurement-challenges/</a>
Before we try to measure their skills, let's assess the environment in which they are learning	Rose Pennington	Institute of Positive Psychology and Education at the Australian Catholic University	<a href="http://measuring.sel.casel.org/before-we-try-to-measure-their-skills-lets-assess-the-environment-in-which-they-are-learning/">http://measuring.sel.casel.org/before-we-try-to-measure-their-skills-lets-assess-the-environment-in-which-they-are-learning/</a>



Promoting Equity with SEL Measurement	Laura Davidson and Elizabeth Breese	Washoe County School District; Panorama	<a href="http://measuringcel.casel.org/promoting-equity-with-sel-measurement/">http://measuringcel.casel.org/promoting-equity-with-sel-measurement/</a>
Data + SEL = Big Growth for Kids	Anne Childers		<a href="https://measuringcel.casel.org/data-sel-big-growth-for-kids/">https://measuringcel.casel.org/data-sel-big-growth-for-kids/</a>
Using Stories with Numbers to Reveal Social-Emotional Impact	Barry Kibel and Melinda Lackey	SEED Impact	<a href="https://measuringcel.casel.org/using-stories-with-numbers-to-reveal-social-emotional-impact/">https://measuringcel.casel.org/using-stories-with-numbers-to-reveal-social-emotional-impact/</a>

### INSPIRE – ASSESSMENT IN ACTION

Blog Title	Author	Author Affiliation	Hyperlink
How Student SEL Competence Assessment Can Focus SEL Program Resources	Clark McKown	xSEL	<a href="http://measuringcel.casel.org/how-student-sel-competence-assessment-can-focus-sel-program-resources/">http://measuringcel.casel.org/how-student-sel-competence-assessment-can-focus-sel-program-resources/</a>
Austin's Experience Using Multiple Measures of SEL	Lindsay Lamb	Austin Independent School District	<a href="http://measuringcel.casel.org/austins-experience-using-multiple-measures-of-sel/">http://measuringcel.casel.org/austins-experience-using-multiple-measures-of-sel/</a>
Two For One: Using Our Academic Assessment Practices to Measure SEL	Rose Pennington	Institute of Positive Psychology and Education	<a href="http://measuringcel.casel.org/two-for-one-using-our-academic-assessment-practices-to-measure-sel/">http://measuringcel.casel.org/two-for-one-using-our-academic-assessment-practices-to-measure-sel/</a>
SEL Learning Through a Continuous Improvement Cycle	Stan Masters	LISD in MI	<a href="http://measuringcel.casel.org/sel-learning-through-a-continuous-improvement-cycle/">http://measuringcel.casel.org/sel-learning-through-a-continuous-improvement-cycle/</a>
Nyack Public Schools Use Diversity, Equity, and Inclusion Survey to Move Our Equity Agenda Forward	James Montesano; Sara Stoutland	Nyack Public Schools	<a href="http://measuringcel.casel.org/nyack-public-schools-use-diversity-equity-and-inclusion-survey-to-move-our-equity-agenda-forward/">http://measuringcel.casel.org/nyack-public-schools-use-diversity-equity-and-inclusion-survey-to-move-our-equity-agenda-forward/</a>
Assessing SEL in School-Community Partnerships	Saskia Traill	ExpandedED Schools	<a href="http://measuringcel.casel.org/assessing-sel-in-school-community-partnerships/">http://measuringcel.casel.org/assessing-sel-in-school-community-partnerships/</a>
New Report Examines State of SEL Assessments, Calls for Greater Coordination with School Policies, Programs, and Professional Learning	Dale Blyth	AWG	<a href="http://measuringcel.casel.org/new-report-examines-state-of-sel-assessments-calls-for-greater-coordination-with-school-policies-programs-and-professional-learning/">http://measuringcel.casel.org/new-report-examines-state-of-sel-assessments-calls-for-greater-coordination-with-school-policies-programs-and-professional-learning/</a>
My Lessons Learned Working with a Diverse Set of School Leaders Deeply	DJ Cervantes	Transforming Education	<a href="http://measuringcel.casel.org/my-lessons-learned-working-with-a-diverse-set-of-school-leaders-">http://measuringcel.casel.org/my-lessons-learned-working-with-a-diverse-set-of-school-leaders-</a>



Committed to Taking a Data-Informed Approach to Whole Child Development			<a href="http://measuringSEL.org/deeply-committed-to-taking-a-data-informed-approach-to-whole-child-development/">deeply-committed-to-taking-a-data-informed-approach-to-whole-child-development/</a>
How much do schools and educators impact students' social-emotional learning?	Libby Pier (Education Analytics) & Heather Hough (Policy Analysis for California Education)	EdAnalytics and PACE	<a href="http://measuringSEL.org/how-much-do-schools-and-educators-impact-students-social-emotional-learning/">http://measuringSEL.org/how-much-do-schools-and-educators-impact-students-social-emotional-learning/</a>
One District's Journey: From Commitment to Assessment	Christine Igoe and Lisa Xagas	Naperville District 203	<a href="http://measuringSEL.org/one-districts-journey-commitment-assessment/">http://measuringSEL.org/one-districts-journey-commitment-assessment/</a>
Creative Ways SEL Assessment Informs Curriculum Around the World	Susan Stillman and Cherilyn Leet	Six Seconds	<a href="http://measuringSEL.org/creative-ways-sel-assessment-informs-curriculum-around-the-world/">http://measuringSEL.org/creative-ways-sel-assessment-informs-curriculum-around-the-world/</a>
Balancing and Aligning District and School Leader Approaches to SEL Assessment	Eric Moore	Minneapolis Public Schools	<a href="http://measuringSEL.org/balancing-and-aligning-district-and-school-leader-approaches-to-sel-assessment/">http://measuringSEL.org/balancing-and-aligning-district-and-school-leader-approaches-to-sel-assessment/</a>
Connecting the Dots of SEL Assessment: Methodologies that Matter for Students, Teachers, and Policy	Christina Cipriano	Yale Center for Emotional Intelligence	<a href="http://measuringSEL.org/connecting-the-dots-of-sel-assessment-methodologies-that-matter-for-students-teachers-and-policy/">http://measuringSEL.org/connecting-the-dots-of-sel-assessment-methodologies-that-matter-for-students-teachers-and-policy/</a>
Council Bluffs Community School District Uses SEL Assessment to Facilitate Conversations with Students	Corey Vorthmann	Council Bluffs Community School District	<a href="http://measuringSEL.org/sel-assessment-in-action-council-bluffs-community-school-district/">http://measuringSEL.org/sel-assessment-in-action-council-bluffs-community-school-district/</a>
Balancing and Aligning District and School Leader Approaches to SEL Assessment	Eric Moore	Minneapolis Public Schools	<a href="http://measuringSEL.org/balancing-and-aligning-district-and-school-leader-approaches-to-sel-assessment/">http://measuringSEL.org/balancing-and-aligning-district-and-school-leader-approaches-to-sel-assessment/</a>
Continuously Improving SEL in an Out of School Time Program	Ryan Lugalía-Hollon	Excel Beyond the Bell	<a href="http://measuringSEL.org/sel-assessment-in-action-excel-beyond-the-bell/">http://measuringSEL.org/sel-assessment-in-action-excel-beyond-the-bell/</a>
Hoosick Falls Central School District Uses SEL Assessment to Inform Instruction	Kenneth A, Facin	Hoosick Falls Central School District	<a href="http://measuringSEL.org/sel-assessment-in-action-hoosick-falls-central-school-district/">http://measuringSEL.org/sel-assessment-in-action-hoosick-falls-central-school-district/</a>

**ENGAGE**

Blog Title	Author	Author Affiliation	Hyperlink
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Help Shape our Emerging Online Practical Assessment Guide for Educators	Lindsay Read	CASEL	<a href="http://measuringssel.casel.org/help-shape-emerging-online-practical-assessment-guide-educators/">http://measuringssel.casel.org/help-shape-emerging-online-practical-assessment-guide-educators/</a>
The Voice of Practitioners Matters Most – Help Us Listen	Deborah Moroney and Dale Blyth	American Institutes for Research and AWG	<a href="http://measuringssel.casel.org/voice-practitioners-matters-help-us-listen/">http://measuringssel.casel.org/voice-practitioners-matters-help-us-listen/</a>
Frameworks, Frameworks Everywhere — What are Practitioners to Do?	Dale Blyth and Teresa Borowski	AWG	<a href="http://measuringssel.casel.org/frameworks-frameworks-everywhere-practitioners/">http://measuringssel.casel.org/frameworks-frameworks-everywhere-practitioners/</a>
Practitioner Voices in this Year’s Assessment Design Challenge	Clark McKown	xSEL Labs	<a href="http://measuringssel.casel.org/practitioner-voices-years-assessment-design-challenge/">http://measuringssel.casel.org/practitioner-voices-years-assessment-design-challenge/</a>
Practitioners Sought for New Opportunity	Dale Blyth	AWG	<a href="http://measuringssel.casel.org/practitioners-sought-new-opportunity/">http://measuringssel.casel.org/practitioners-sought-new-opportunity/</a>
Special Issue of Journal of Applied Developmental Psychology Showcases Social-Emotional Assessment in Educational Practice	Clark McKown and Jeremy Taylor	Rush University and CASEL	<a href="http://measuringssel.casel.org/special-issue-journal-applied-developmental-psychology-showcases-social-emotional-assessment-educational-practice/">http://measuringssel.casel.org/special-issue-journal-applied-developmental-psychology-showcases-social-emotional-assessment-educational-practice/</a>
Selecting a SEL Framework to Drive Your SEL Work: Survey Results	Dale Blyth	AWG	<a href="http://measuringssel.casel.org/selecting-sel-framework-drive-sel-work-survey-results/">http://measuringssel.casel.org/selecting-sel-framework-drive-sel-work-survey-results/</a>
Stronger Teacher-Parent Relationships Lead to Better Social and Emotional Assessments and Learning	Jennifer Miller	Confident Parents, Confident Kids	<a href="http://measuringssel.casel.org/can-assessments-connect-parents-childrens-social-emotional-learning-home-school/">http://measuringssel.casel.org/can-assessments-connect-parents-childrens-social-emotional-learning-home-school/</a>
AWG 2018 Year in Review	Lindsay Read and Jordan Trejo	AWG	<a href="http://measuringssel.casel.org/awg-2018-year-in-review/">http://measuringssel.casel.org/awg-2018-year-in-review/</a>
Advancing the Conversation: Challenges, Changes, and Contributions	Dale Blyth	AWG	<a href="http://measuringssel.casel.org/advancing-the-conversation-challenges-changes-and-contributions/">http://measuringssel.casel.org/advancing-the-conversation-challenges-changes-and-contributions/</a>

#### CONNECT

Blog Title	Author	Author Affiliation	Hyperlink
Our Growing Collaborator Network	Teresa Borowski	AWG	<a href="http://measuringssel.casel.org/growing-collaborator-network/">http://measuringssel.casel.org/growing-collaborator-network/</a>



{Webinar} SEL Assessment Design Challenge Winners Share Their Measures	Lindsay Read	AWG	<a href="http://measuringcel.casel.org/learn-winners-sel-assessment-design-challenge/">http://measuringcel.casel.org/learn-winners-sel-assessment-design-challenge/</a>
Designing Direct Assessments – Lessons Learned and Award Winners	Clark McKown and Noah Bookman	AWG	<a href="http://measuringcel.casel.org/designing-direct-assessments-lessons-learned-award-winners/">http://measuringcel.casel.org/designing-direct-assessments-lessons-learned-award-winners/</a>
SEL with Adults is Hard, so Teach it Early	Meaghan Ruddy	Wright Center	<a href="http://measuringcel.casel.org/sel-adults-hard-teach-early/">http://measuringcel.casel.org/sel-adults-hard-teach-early/</a>
From a Teacher’s Perspective	Heather Schwartz	CASEL	<a href="http://measuringcel.casel.org/from-a-teachers-perspective/">http://measuringcel.casel.org/from-a-teachers-perspective/</a>
Implementing and Sustaining SEL with Adults	Meaghan Ruddy	Wright Center	<a href="http://measuringcel.casel.org/implementing-sustaining-sel-adults/">http://measuringcel.casel.org/implementing-sustaining-sel-adults/</a>
Upcoming Conference: Every Classroom, Every Day	Thomas Golebiewski	Northwestern University	<a href="http://measuringcel.casel.org/upcoming-conference-every-classroom-every-day/">http://measuringcel.casel.org/upcoming-conference-every-classroom-every-day/</a>
Measuring Social Reasoning in Children: Be Part of a National Norming Study!	Nicole Russo-Ponsaran	Rush NeuroBehavioral Center	<a href="http://measuringcel.casel.org/measuring-social-reasoning-children-part-national-norming-study/">http://measuringcel.casel.org/measuring-social-reasoning-children-part-national-norming-study/</a>
National Practitioner Advisory Group Launches!	Dale Blyth and Deborah Moroney	AIR	<a href="http://measuringcel.casel.org/national-practitioner-advisory-group-launches/">http://measuringcel.casel.org/national-practitioner-advisory-group-launches/</a>
Update on the Growth and Diversity of the Collaborator Network	Teresa Borowski	AWG	<a href="http://measuringcel.casel.org/update-growth-diversity-collaborator-network/">http://measuringcel.casel.org/update-growth-diversity-collaborator-network/</a>
Measuring Social Reasoning in Children: Be Part of a National Norming Study!	Nicole Russo-Ponsaran and Ashley Karls	Rush University	<a href="http://measuringcel.casel.org/measuring-social-reasoning-in-children-be-part-of-a-national-norming-study/">http://measuringcel.casel.org/measuring-social-reasoning-in-children-be-part-of-a-national-norming-study/</a>

**National Practitioner Advisory Group (NPAG) – INFORM**

<b>Blog Title</b>	<b>Author</b>	<b>Author Affiliation</b>	<b>Hyperlink</b>
State’s Support of Social Emotional Learning Assessment: Don’t Reinvent the Wheel	Heather Hirsch		<a href="http://measuringcel.casel.org/states-support-of-social-emotional-learning-assessment-dont-reinvent-the-wheel/">http://measuringcel.casel.org/states-support-of-social-emotional-learning-assessment-dont-reinvent-the-wheel/</a>
To Support Educators in Promoting SEL, Leverage Summer More Effectively	Jaime Crespo and Brenda McLaughlin	BellXcel	<a href="http://measuringcel.casel.org/to-support-educators-in-promoting-sel-leverage-summer-more-effectively/">http://measuringcel.casel.org/to-support-educators-in-promoting-sel-leverage-summer-more-effectively/</a>



Student Engagement and Voice in SEL and School Climate Systems	Kay Augustine	Iowa Department of Education	<a href="http://measuringSEL.casel.org/student-engagement-and-voice-in-sel-and-school-climate-systems/">http://measuringSEL.casel.org/student-engagement-and-voice-in-sel-and-school-climate-systems/</a>
SEL and Project-Based Learning	Amy Hoffmaster	Citizen Schools	<a href="http://measuringSEL.casel.org/sel-and-project-based-learning/">http://measuringSEL.casel.org/sel-and-project-based-learning/</a>
It's About Time	Christopher Anthony, Stephen N. Elliott, James C. DiPerna, and Puiwa Lei	Arizona State University	<a href="http://measuringSEL.casel.org/its-about-time/">http://measuringSEL.casel.org/its-about-time/</a>

### SEL Field Notes

Author: Liz Nolan, AIR

Blog Title	Hyperlink
SEL Field Notes: Keeping you informed on the latest in SEL	<a href="http://measuringSEL.casel.org/sel-field-notes-keeping-you-informed-on-the-latest-in-sel/">http://measuringSEL.casel.org/sel-field-notes-keeping-you-informed-on-the-latest-in-sel/</a>
SEL Field Notes   April 17	<a href="http://measuringSEL.casel.org/sel-field-notes-april-17/">http://measuringSEL.casel.org/sel-field-notes-april-17/</a>
SEL Field Notes   May 3	<a href="http://measuringSEL.casel.org/sel-field-notes-may-3/">http://measuringSEL.casel.org/sel-field-notes-may-3/</a>
SEL Field Notes   May 17	<a href="http://measuringSEL.casel.org/sel-field-notes-may-17-2019/">http://measuringSEL.casel.org/sel-field-notes-may-17-2019/</a>
SEL Field Notes   May 31	<a href="http://measuringSEL.casel.org/sel-field-notes-may-31/">http://measuringSEL.casel.org/sel-field-notes-may-31/</a>
SEL Field Notes   June 14	<a href="http://measuringSEL.casel.org/sel-field-notes-june-14/">http://measuringSEL.casel.org/sel-field-notes-june-14/</a>
SEL Field Notes   June 28	<a href="http://measuringSEL.casel.org/sel-field-notes-june-28/">http://measuringSEL.casel.org/sel-field-notes-june-28/</a>
SEL Field Notes   July 12	<a href="http://measuringSEL.casel.org/sel-field-notes-july-12/">http://measuringSEL.casel.org/sel-field-notes-july-12/</a>
SEL Field Notes   July 26	<a href="http://measuringSEL.casel.org/sel-field-notes-july-26/">http://measuringSEL.casel.org/sel-field-notes-july-26/</a>
SEL Field Notes   August 9	<a href="http://measuringSEL.casel.org/sel-field-notes-august-9/">http://measuringSEL.casel.org/sel-field-notes-august-9/</a>
SEL Field Notes   August 23	<a href="http://measuringSEL.casel.org/sel-field-notes-august-23/">http://measuringSEL.casel.org/sel-field-notes-august-23/</a>
SEL Field Notes   September 13	<a href="http://measuringSEL.casel.org/sel-field-notes-september-13/">http://measuringSEL.casel.org/sel-field-notes-september-13/</a>
SEL Field Notes   September 20	<a href="http://measuringSEL.casel.org/sel-field-notes-september-20/">http://measuringSEL.casel.org/sel-field-notes-september-20/</a>
SEL Field Notes   October 18	<a href="http://measuringSEL.casel.org/sel-field-notes-october-18/">http://measuringSEL.casel.org/sel-field-notes-october-18/</a>
SEL Field Notes   November 1	<a href="http://measuringSEL.casel.org/sel-field-notes-november-1/">http://measuringSEL.casel.org/sel-field-notes-november-1/</a>
SEL Field Notes   November 22	<a href="http://measuringSEL.casel.org/sel-field-notes-november-22/">http://measuringSEL.casel.org/sel-field-notes-november-22/</a>