NON-RESEARCH POSTER CHECKLIST SUBMISSION INFORMATION

• Session title (Suggested <10 words)

Written as it would appear in the conference program.

• Description (Up to 400 characters)

A two- to three-sentence "elevator pitch" written as it would appear in the conference program. Clearly describe what the session will cover, how participants will be engaged, and what they can expect to learn.

• Primary domain (Select one)

○ Research ○ Policy

- Practice Communication
- Secondary domain (If applicable)
- Research Policy
- Practice Communication

• Session format (Select Non-Research Poster)

- 90-Minute Breakout
- Three-Hour Extended Learning
- PechaKucha
- O Research Paper
- O Research Poster
- O Non-Research Poster

• Developmental stage (Select all that apply)

- Early Childhood High (9-12)
- Elementary (K-5) Post-Secondary
- Middle (6-8) Adult Learning

• International perspective (Yes/No)

Does the presenter and/or the content of the session represent international work?

• Youth facilitator (Yes/No)

Does this submission feature a youth facilitator or co-facilitator?

• Strand (Select one. Dropdown menu provided)

Select one strand that best describes the category of your submission. You will also be asked to select a subtopic from a provided list when you are inputting your submission.

- O Climate
- Measures, Assessments, and Continuous Improvement

O Mental Health

Policymaking

- Community Engagement
- Districtwide/Schoolwide Approaches to SEL
- O Equity

• Family and Caregiver Engagement

• Human Development and Learning

• Conference alignment (Short answer)

Describe how your proposal aligns with the conference theme (Leaders as Learners) and key messages (1) "SEL is grounded in science" and/or (2) "To promote students' social and emotional competence, we must also prioritize the social and emotional competence and capacity of adults."

• Objectives (Short answer)

List two to four intended objectives that describe what aims will be met as a result of your proposal.

• Poster content (Short answer)

Clearly describe the main content of your poster, including practical application(s), connections to social and emotional competencies/focal constructs, and evidence of effectiveness (NOTE: Posters cannot contain promotion of for-purchase products.)

• Insights and innovation (Short answer)

Describe how your poster content will be cutting-edge, thoughtprovoking, and groundbreaking for many viewers.

• Research or evidence base (Short answer)

Whose research and/or what best practices informed your work? Provide specific data (examples, citations, annotations) when applicable.

SEL Instruction and IntegrationYouth Voice and Leadership

O Professional Learning



SOCIAL & EMOTIONAL LEARNING EXCHANGE 2023 hosted by