

# RESEARCH PAPER CHECKLIST



## SUBMISSION INFORMATION

- **Session title** (Suggested <10 words)

*Written as it would appear in the conference program.*

- **Description** (Up to 400 characters)

*A two- to three-sentence “elevator pitch” written as it would appear in the conference program. Clearly describe what the session will cover, how participants will be engaged, and what they can expect to learn.*

- **Primary domain** (Select one)

- Research     Policy
- Practice     Communication

- **Secondary domain** (If applicable)

- Research     Policy
- Practice     Communication

- **Session format** (Select Research Paper)

- 90-Minute Breakout
- Three-Hour Extended Learning
- PechaKucha
- Research Paper
- Research Poster
- Non-Research Poster

- **Developmental stage** (Select all that apply)

- Early Childhood     High (9-12)
- Elementary (K-5)     Post-Secondary
- Middle (6-8)     Adult Learning

- **International perspective** (Yes/No)

*Does the presenter and/or the content of the session represent international work?*

- **Youth facilitator** (Yes/No)

*Does this submission feature a youth facilitator or co-facilitator?*

- **Strand** (Select one. Dropdown menu provided)

*Select one strand that best describes the category of your submission. You will also be asked to select a subtopic from a provided list when you are inputting your submission.*

- Adult SEL Development
- Climate
- Community Engagement
- Districtwide/Schoolwide Approaches to SEL
- Equity
- Family and Caregiver Engagement
- Human Development and Learning
- Measures, Assessments, and Continuous Improvement
- Mental Health
- Policymaking
- Professional Learning
- SEL Instruction and Integration
- Youth Voice and Leadership

- **Conference alignment** (Short answer)

*Describe how your proposal aligns with the conference theme (Leaders as Learners) and key messages (1) “SEL is grounded in science” and/or (2) “To promote students’ social and emotional competence, we must also prioritize the social and emotional competence and capacity of adults.”*

- **Objectives** (Short answer)

*List two to four intended objectives that describe what aims will be met as a result of your proposal.*

- **Insights and innovation** (Short answer)

*Briefly describe how your session will be cutting-edge, thought-provoking, and groundbreaking for many participants.*

- **Theoretical frameworks and previous research basis** (Short answer)

*Outline the framework, theory, and/or previous research that inform your proposal.*

- **Methods, techniques, or modes of inquiry** (Short answer)

*Describe your research methods, including systems for data collection and approach to data analysis.*

- **Substantiated conclusions and/or recommendations** (Short answer)

*Outline your conclusions/recommendations and the evidence they are founded in.*

- **Scholarly significance of the study or work** (Short answer)

*Briefly explain how your research addresses a gap in the knowledge base of the SEL field.*