Student Civic Responsibility to Lead Positive Change

SEPT. 22, 2021
5:00 PM ET
WELCOME & OVERVIEW
Webinar Tips

Close all programs & browsers to maximize bandwidth

Exit & re-enter the webinar if you experience a lag

Use the chat feature for technical assistance

The recording, slides, & resources will be sent by email
EXPLORING THE INTEGRATION OF SEL AND CIVIC ENGAGEMENT

See how young people are leading the way.

Feed your desire to contribute to something bigger.

Experience professional growth and inspiration.

Explore innovations at the intersection of research, practice and policy.
Supporters: Abre, Collaborative Classroom, Edmentum, Illuminate Education, MindUP | The Goldie Hawn Foundation, Moshi for Schools, QuaverEd, Reading Plus, Sacred Heart University, Studies Weekly

Contributors: ACT, Inc., Aperture Education, Common Sense Education, Educator Impact, Mendez Foundation, Ntiva, PATHS Program LLC, Rhithm, School-Connect, xSEL Labs
OUR TEACHER PANELISTS

Dr. Melissa Collins  
Memphis, Tennessee

Mr. Michael Dunlea  
Manahawkin, New Jersey

Ms. Leah Juelke  
Fargo, North Dakota
TODAY’S OBJECTIVES

Participants will learn:

● Why civic education is important.
● How to implement civic education in their classrooms.
● Resources to use to assist with teaching civic education
Time to Take a Poll
Meet Melissa & Michael
What is Civic Education?

“Civic education empowers us to be well-informed, active citizens and gives us the opportunity to change the world around us. It is a vital part of any democracy, and equips ordinary people with knowledge about our democracy and our Constitution.” from KidCentralITN
Why Is It Important?

- Teach students how to protect our democracy as active citizens
- Empower the students so they can make the world around them a better place
- Help students understand their roles and rights as citizens
- Builds confidence and pride in the students as active leaders
- Civic Education supports students’ social and emotional well being
- Celebrate diversity while honoring different voices and perspectives.
Educating for American Democracy
### Examples of Civic Leadership in Elementary

<table>
<thead>
<tr>
<th>Location</th>
<th>Description</th>
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| **NJ**   | Predominately white students  
Ages 7-8 years old  
Rural school district  
Tabernacle, NJ |
| **TN**   | Black and Brown Students  
Ages 6-8 years old  
Urban school district  
Memphis, TN |

### Community and Relationship Building

- **Meet up**
  - Welcome
  - Share and Respond
  - Community Check-in
  - Quick Connection
- **Class Song**
- **Projects**
  - In and Outside the classroom walls
- **Pairing with a buddy**
- **Exchanging**
  - Gifts
  - Letters
● **Kindness March**
  ○ Children Demonstration March at the National Civil Rights Museum
  ○ Global Community
  ○ NJ and TN

● **One Band. One Sound.**
  ○ Instruments from around world
  ○ Create Instruments
  ○ Global Community

● **Climate Action Project**
  ○ Global Collaboration
  ○ Think Global, Act Local
Celebrating Difference

- Hosting Global Read-A-Thon
- Inviting Global Experts
- Integrating Thematic Units
  - Way We Play
  - Festival Around the World
  - Lunch with a Chef

Learning About Our Past Through Storytelling

- Reading Books
  - One of our favorite books
    - Ruby Bridges
- Viewing primary and secondary sources
- Watching videos
- Inviting curators
  - National Civil Right Museum
    - Dory Lener
  - Little Rock Central High School
    - Park Ranger Toni
Deep Dive

- Our why- George Floyd sparked the conversation- understand our rights and roles as citizens
- Letters to parents
- Survey
- Discuss Terms- list them
- Shared primary sources
- Discuss superpowers
- Discuss Activist in their powers
- Showed a video on how to create a puppet- uploaded for parents- make a sock puppet or paper bag
- Encouraged to write a paper- If you were a giving a superpower to combat racism, what would it be and why?
- Share on Flipgrid
- Showed the video to the students
Do you know who George Floyd is?

17 responses

- Yes: 88.2%
- No: 11.8%

Mr. Dunlea’s Class

18 responses

- Yes: 55.6%
- No: 44.4%

Dr. Collins’ Class
Racism, Segregation, Integration, Discrimination and Prejudice
Ways to combat Racism:

- Ally
- Advocate
- Leadership
What superpowers do superheroes have?

- Flying
- Laser eyes
- Invisibility
- Strength
- Electricity
- Kindness
- Fire
Viola Liuzzo  Ruby Bridges

What were their superpowers?
What superpowers would you have to combat racism?
Shining a light on Civic Responsibility
Watch the video at:
https://drive.google.com/file/d/1IYukD08Cxm-ovvkt1sEXf0ZrAprJ7eNH/view
Meet Leah
Civic Leadership in High School

“No significant learning can occur without a significant relationship.”

-James P. Comer
Professor of Child Psychiatry, Yale University
Civic Leadership in High School

CONNECTIONS

Teamwork: First Day Relay Races
Vulnerability
Common Beliefs
Community in & outside
Family Involvement
Humor
Fun
https://www.pixton.com/

Use the link in the chat box to log in with Google & create your Avatar!

Class Tip: Send a link home to parents to have them create an avatar to be a part of the class photo!
Civic Leadership in High School

Example Activities

- Flipgrid Exchanges- China/South Carolina
- Create Digital units for refugees in Kakuma
- Postcards for Kakuma- Koen Timmers
- SOS4Love Project - Promoting Global Goals
- Global Goals Poster Contest
- Water Challenge
- Innovation Award
- Teaching Elementary Students
Civic Education Through Literacy

- Journey to America
- Green Card Youth Voices: Fargo
- We Are America

Engagement, Empathy & Empowerment
Journey to America

2014- 2021 (7 Volumes)
*Community Speakers — Kalen Allen (from Ellen), Lost Boy John Dau, CEO Daniel Trust, Author Laetitia Mizero
*Imagine Thriving — Mental Health
*Narrative 4
*Writing Workshop- 8 weeks
  100+ University students and community members
*Art Museum - Paint scene from story
*Poetry Unit: IAM FROM poem
*Publishing
  On class website www.ellfargosouth.weebly.com as e-books
*600 Hard Copies, distributed to teachers & community
  54 State Teachers of the Year in every state and territory
*Presentations - School & local universities
Green Card Voices
Green Card Youth Voices: Fargo (2017-2018)
Minnesota based with Tea Rozman-Clark

1. Interview students - set up studio in school for a week
2. Take professional photos around town
3. Transcript interviews
4. Edit transcriptions with students
5. Publish- get copies
6. Book & VIDEO Launch at local hotel with governor and community members
7. Readings & Banner Display around ND for next 2 years
8. Books used by schools around the country
We Are America

We Are America: Fargo
Massachusetts based project by EL teacher, author
& 2021 Global Teacher Prize Finalist Jessica Lander
Written in our Partnership for Americans
Class with US born students & immigrants/refugees
Topics: Family- Race- Religion- Sports- Adoption, etc.

1. Model/read previous stories
2. Brainstorming- MA student editors help
3. Writing workshop- Mentors help Mentees
4. Teacher takes photo for book
5. Send book to student editors/ head editor
6. Record audio for podcast
7. Book Launch online
8. Books used by schools around the country
Be an advocate for your students...

So they can learn how to advocate for themselves!
Outside the Classroom
Organizing BLM Marches
Speak at State Capitol Against Refugee Ban
African Soul American Heart
News/Radio Stations
Green Card Voices Summit
Act Up Theater
Teacher PD Conferences
Military
Student Voice

Former Fargo South High Students

Muhend Abakar
Aline Uwase
Last Friday, three South High students traveled to Bismarck with Lutheran Social Services to share their immigrant journey stories with North Dakota legislators. Pictured L to R are: Aline Uwase, Gloria Nduwimana, Representative Jim Kasper, and Ashti Mohamed Ali. The students... See More
Great Resources to Check Out

https://www.harmonysel.org/
https://sdgs.un.org/ goals
www.sos4loveproject.com
www.TeachingTolerance.org
www.flipgrid.com
www.leahjuelke.com
www.pixton.edu
www.greencardvoices.com
www.weareamericaproject.com
www.ellfargosouth.weebly.com
Resources

● CASEL
● Harmony SEL
● Educating for American Democracy
● Empatico
Audience Questions
LET’S STAY IN TOUCH

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